**Math 203-Calculus I- Free Fall Activity Survey**

Prof Sami

The following survey is intended to evaluate the free fall activity that was used to learn about the motion of an object and rate of change. The purpose of this survey is to determine if activities and experiments will help students relate the topic of rate of change in real life problems. Your constructive comments will be used in a research project and will also be used to improve the teaching of this course in the future. Your honest and thoughtful responses would be appreciated. How effective was the project in meeting the course objectives in understanding the derivative concept?

Use the following scale for answering: Not useful 1 2 3 4 5 Very Useful

1. How did you feel about the approach used in this project as compared to the traditional lecture method? (Please go over the list a-d below before answering to avoid overlap) (1 is Not Useful, 5 is Very Useful)
	1. The use of applet to introduce concepts 1 2 3 4 5

Explain

* 1. The self-study approach on activity 1 2 3 4 5

Explain

* 1. The activity worksheets 1 2 3 4 5

Explain

* 1. The previous class presentations on derivative

1 2 3 4 5

Explain

1. What was the most important concept that you learned from this project?
2. What was the most important learning method did you find useful in the project?
3. Do you think this project should be repeated next semester? Yes or No

Explain

1. Please write any other comments you have about the project. Include any suggestions about how to improve it for future students.

**Thank you for your response!**